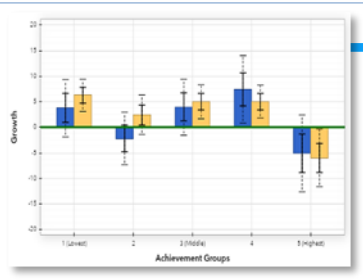


Old

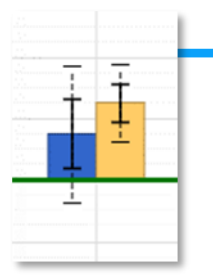
BLUE & YELLOW BARS

Blue bars represented the most recent year of data, and yellow bars represented up to three previous years.



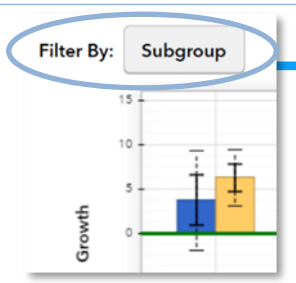
BAR CHART WITH STANDARD ERROR WHISKERS

Each bar displayed a solid whisker representing one standard error and a dotted whisker representing two standard errors.



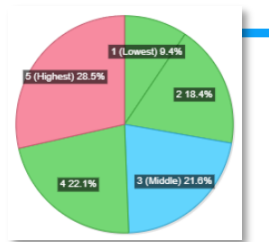
STUDENT GROUPS FILTER

To filter by a student group, you clicked on **Subgroup** and selected the student group from a pop-up menu.

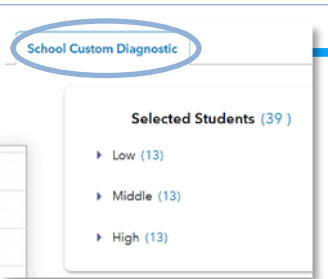


PIE CHART

You could change the bar chart to a color-coded pie chart that indicated the growth results and showed the percentage of students in each group.



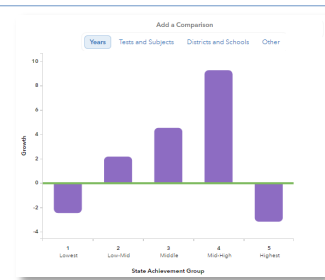
You could click on **School Custom Diagnostic** to select specific students and create a Custom Diagnostic Report.



New

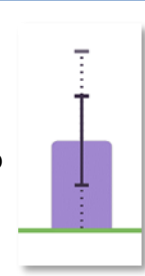
PURPLE BARS

Purple bars represent the most recent year of data. Click **Add a Year** to add up to three more years when available.



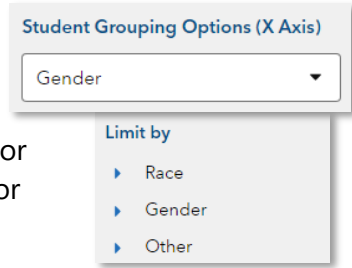
ADD CONFIDENCE BANDS

Under Graph Options in the filter panel, select **Bar Chart with Confidence Bands**. View either the 95% confidence band (two standard errors) or the 68% confidence band (one standard error).



TWO FILTER OPTIONS

Select a student group from the **Student Grouping Options** menu or from the **Limit by** menu for two different views.



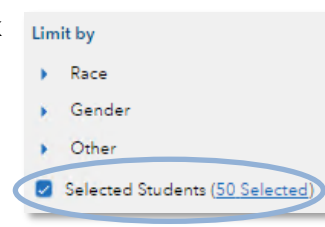
COLOR-CODED

Growth averages are now color-coded in the table. Click on **Percentage of Students** to view.

| | State Achievement Group | | | | |
|------------------------|-------------------------|-----------|----------|------------|-----------|
| | 1 Lowest | 2 Low-Mid | 3 Middle | 4 Mid-High | 5 Highest |
| Average | 5.74 | -1.55 | 0.42 | -2.11 | -2.36 |
| Standard Error | 3.19 | 1.68 | 1.66 | 1.18 | 1.68 |
| Student Count | 9 | 27 | 45 | 65 | 52 |
| Percentage of Students | 4.5 | 13.6 | 22.7 | 32.8 | 26.3 |

LIMIT BY SELECTED STUDENTS

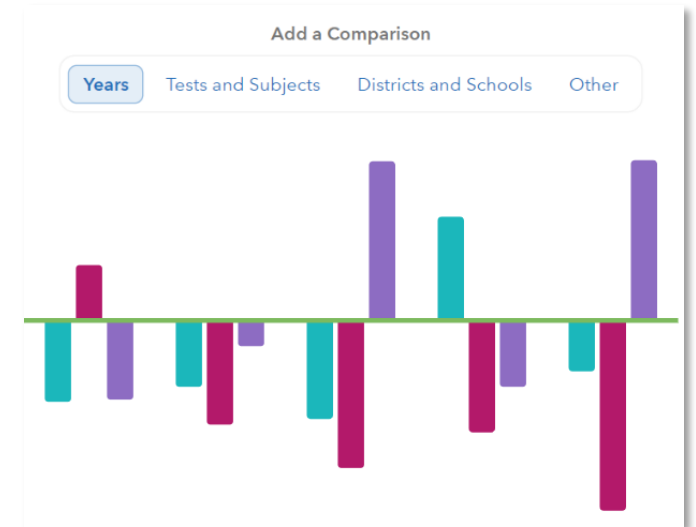
In the **Limit by** menu, check **Selected Students**. This expands the student list where you can select and submit specific students.



Features of the New District & School Diagnostic Reports

EASY COMPARISONS

Compare years, tests and subjects, or schools, viewing up to four results at the same time.

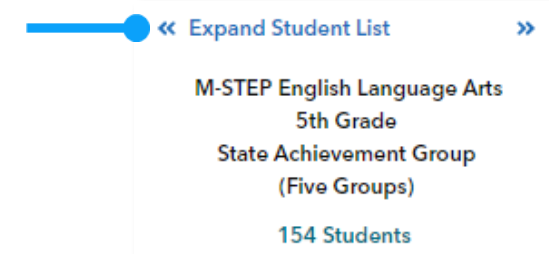


NEW MEASUREMENT AND GROUPING OPTIONS

Want to view the percentage of students who were proficient in each student group? No problem. Want to view results sorted into three achievement groups instead of five? Go for it. You're in control of the data you want to see using the new interactive selections.

EXPANDABLE STUDENT LIST

Expand the student list to view information such as growth, entering achievement, and performance level. You can also sort and select specific students to be included in your own custom graph.



I want to know...

The growth of students from different achievement groups for the most recent reporting year.

The growth results for a different test and subject.

How the most recent year's growth pattern compares to patterns from previous years.


How to view a different measurement option and a different grouping option.

More information about the data represented by each bar on the graph.

What do I click?

- ⇒ Login to EVAAS
- ⇒ Go to the **Reports** menu
- ⇒ Select **Diagnostics** under the School Reports or District Reports menu
- ⇒ In the filter panel, find **Base Test & Subject**
- ⇒ Use the drop-down menu to select a different test and subject
- ⇒ Make sure the **Add a Comparison** tab is on **Years**
- ⇒ Click on **+Add a Year**
- ⇒ Select the years you want
- ⇒ Click **Compare Years Separately**
- ⇒ In the filter panel, find **Measurement Options (Y Axis)** and select a new option
- ⇒ Now under **Grouping Options (X Axis)**, select a new option
- ⇒ In the filter panel, find **Graph Options** and select **Box Plot**.
- ⇒ Note: This option is not available for percentage-based measurements.

What will I see?

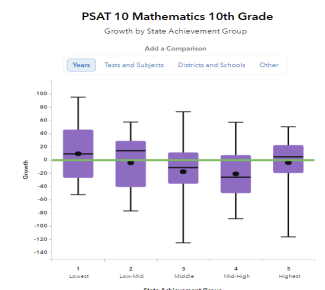
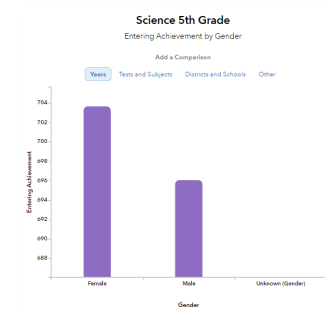
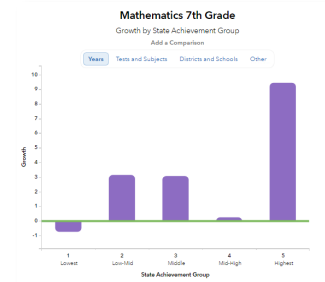
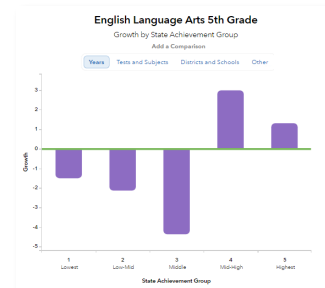
You will see a graph showing growth by state achievement groups for an assessment in the most recent year. Click  in the filter panel to return to this default view anytime.

You will see a graph for the selected test and subject. You can also use filters to make changes to this new base test and subject.

You will see graphs for the selected years side-by-side. You can view up to four results when available. You can also view other comparisons, such as tests and subjects.

You will see a graph with bars at various heights that represent the newly selected measurements. Each bar represents a student group from the selected grouping option.

You will see box plots with minimum, maximum, average, and median values, as well as 75th and 25th percentile marks. Visit the **Glossary** for more information.



Measurement Options

Growth

Estimate of the growth that students in a group made, on average, in a grade and subject or course.

Entering Achievement

Entering achievement is either the average of the students' most recent prior year NCEs or the average of the students' expected scale scores.

Exiting Achievement

Exiting Achievement is either the average of the students' current year NCEs or the average of the students' actual scale scores.

Percentage Options

- Percentage of Students Meeting or Exceeding Expected Score
- Percentage of Students Reaching Proficiency or Higher
- Percentage of Students Reaching Advanced or Higher

Student Grouping Options

State Achievement Group

Sorts students into groups based on where their achievement in the selected subject falls in the state distribution.

District Achievement Group

Sorts students into groups based on where their achievement in the selected subject falls in the district distribution.

School Achievement Group

Sorts students into groups based on where their achievement in the selected subject falls in the school distribution.

Expected Performance Level

Groups students according to their expected performance level for the selected subject based on their prior performance.

Other Grouping Options

Student results can be grouped by characteristics such as economically disadvantaged, race, gender, and more.